



ONLINE TRAINING & PERFORMANCE SOLUTIONS

FOR A SKILLED WORKFORCE



IMPROVE PERFORMANCE. STRENGTHEN COMPLIANCE. REDUCE RISK.

RedVector leverages over 30 years of industrial training experience and a network of more than 200 subject matter experts to provide industrial facilities with engaging course content and technology-based training solutions that help assess and improve employee skills, performance and productivity.

We offer over 4,000 cutting-edge training courses that are designed to keep your employees safe, transfer knowledge of fundamentals, and develop industry and job-specific skills that reduce downtime, maintenance costs and more.



The RedVector training portfolio was built on one of the largest libraries of eLearning content in the world from trusted brands that have served the industry for over 25 years (NUS, Williams Learning, Tel-A-Train, PRIMEDIA and CiNet).

SOLVING WORKFORCE CHALLENGES



Skills Gap

Companies are facing a serious shortage of qualified industrial personnel, driven by a generational shift in the workforce, efficiency pressures, regulatory requirements and new technology. Integrated online training and cross-training can be used for onboarding and apprentice programs and can help ensure safe operation of new equipment, controls or plant additions.

Risk Mitigation

Poor training exposes employees and companies to unplanned events resulting in injury, property loss, lost revenues, lower productivity and litigation. Help your workforce maintain the required level of knowledge to reduce error and downtime, minimize risk and ensure regulatory compliance.



TRAINING TOPICS

Basic Workplace & Soft Skills

- Active Shooter Response
- Email Basics
- Equipment And Tools
- HR Compliance
- Rigging
- Sexual Harassment Awareness
- Substance Abuse Awareness
- Supervisor & Leadership Skills
- Train The Trainer
- Workplace Math

Corrugated Packaging

- Box Plant Basics

Electrical Maintenance

- Basic Electrical Safety
- Basic Electrical Theory
- Basic Plant Science - Electrical
- Circuit Breakers
- Controls - Variable Speed Drives
- Diagrams
- Electric Motors
- Electrical Components
- Electrical Equipment
- Electrical Maintenance Training
- Electrical Protection
- Electrical Schematics
- Electrical Wiring
- Generators
- Test Equipment

Engineering

- Engineering - Civil
- Engineering - Electrical
- Engineering - Industrial
- Engineering - Mechanical
- Engineering - Petroleum /Chemical

Facilities Management

- Asset Management
- BIM For Facility Managers
- Custodial
- Fm Fundamentals
- Groundskeeping
- Healthcare
- Maintenance Management
- Property Management
- Restaurant & Hospitality

Health, Safety, Environment

- Bloodborne Pathogens
- Confined Space
- Construction
- Crane / Forklift Training
- Cranes & Rigging
- Driver Safety
- Electrical Safety
- Emergency / Fire
- Environment & Hazardous Materials
- Environmental
- Equipment Safety
- Ergonomics / Back Safety
- Fall Protection
- Fire
- First Aid
- General Safety
- General Safety Compliance
- Hazard Communication

- Hazwoper 8-Hour Annual Refresher
- Health & Illnesses
- Laboratory Safety
- Lockout & Energy Control
- OSHA 10 Hour
- Personal Protective Equipment
- Process Safety Management
- Safety Management
- Welding Safety
- Working At Heights

Industrial Maintenance

- Computer Basics
- Electrical
- Equipment & Tools
- Heating & Cooling Systems
- Hydraulics, Pneumatics, Pumps & Valves
- Maintenance Basics
- Math & Science Concepts
- Measurement Methods & Sensors
- Motors, Drives & Conveyors
- Principles Of Manufacturing
- Welding

Instrumentation & Control

- Basic Instrumentation Diagrams
- Instrumentation
- Process Controls – Continuous Process
- Process Controls – Foundation
- Process Controls – Networks
- Process Controls – PLCs

Laboratory Operations

- Chromatography
- Lab Technician Math
- Laboratory Analysis
- Laboratory Chemistry
- Laboratory Equipment
- Laboratory Operations

Mechanical Maintenance

- Basic Plant Safety
- Basic Plant Science - Mechanical
- Bearings
- Compressors
- Fans
- Gears
- Heat Exchangers
- Hydraulics
- Lubrication
- Mechanical Power
- Pipes And Valves
- Piping And Auxiliaries
- Pneumatics
- Pumps
- Refrigeration Systems
- Seals
- Shaft Alignment
- Valves
- Vibration Analysis
- Welding

Mining Safety (MSHA)

- Emergency Procedures
- Hazard Recognition & Avoidance
- Health & Safety Aspects Of Tasks
- Introduction To The Mine Environment
- Respirators & First Aid
- Rights & Reporting

Other Manufacturing

- Converting
- Nonwovens

Paper

- Broke Systems
- Chemical Additives
- Dry End Equipment
- Finishing
- Forming
- General Papermaking
- Headboxes
- Paper Machine Auxiliary Systems
- Paper Machine Dryers
- Paper Properties & Testing
- Stock Approach
- Stock Preparation
- Storage & Shipping
- Wet Pressing
- White Water & Filtrate Systems

Power Generation & Utilities

- Boilers
- Coal Handling – Equipment
- Coal Handling – Fundamentals
- Coal Handling – Moving
- Coal Handling – Transport
- Combined Cycle
- Combustion Turbine
- Condensers
- Environmental Protection
- Furnaces
- Power Plant Operation
- Power Plant Protection
- Water Treatment
- Air Systems
- Power Boilers
- Turbines & Power Generation
- Water Systems

Process Operations

- Basic Electronics
- Basic Safety
- Boolean Algebra
- Chemistry
- Circuits
- Devices
- Diagrams
- Distillation
- Electronic Test Equipment
- Electronics
- Environmental Considerations
- Numerics
- On The Job Training
- Operator Responsibilities
- Plant Operations
- Plant Operations Basics
- Power Suppliers
- Process Equipment And Operations
- Process Sampling
- Refining Technologies
- Refrigeration Systems
- Statistical Process Control
- Storage Tanks
- Troubleshooting

Professional Development

- Communication
- Compliance
- Computer Skills
- Customer Service
- Finance
- Health & Wellness
- Human Performance
- Leadership
- Management
- Sales

Pulping

- Bleaching
- Environmental
- Evaporators
- Fiber Supply
- Kraft Pulping
- Recaust
- Recovery
- Supplemental & Recycled Fiber

Reliability

- The 5S System
- Total Productive Maintenance (TPM)

Tissue

- Broke Systems
- Dry End Equipment
- Forming
- General Tissue Making
- Headboxes
- Stock Approach
- Stock Preparation
- Tissue Machine Auxiliary Systems
- Tissue Properties & Testing
- Wet Pressing
- White Water & Filtrate Systems
- Yankee Dryers

Transmission & Distribution

- Overhead Line
- Rigging
- T&D Construction
- T&D Distribution
- T&D Equipment
- T&D Maintenance
- T&D Safety
- T&D Systems And Theory
- Underground Line / Cable

Transportation Safety

- Driver Safety
- DOT Compliance Basics
- DOT Hazmat



| | Basic Skills | Construction Project Management | Corrugated Packaging | Cybersecurity Awareness | Electronics | Facilities Management & Maintenance | Health, Safety & Environment (HSE) Premium | Instrumentation & Control | Laboratory Operations | Maintenance - Electrical | Maintenance - Mechanical | Maintenance & Reliability | MSHA | Paper & Tissue | Power Generation | Process Operations | Professional Development | Project Management | Pulp & Paper | Transmission & Distribution | Workplace Essentials | |
|---|--------------|---------------------------------|----------------------|-------------------------|-------------|-------------------------------------|--|---------------------------|-----------------------|--------------------------|--------------------------|---------------------------|------|----------------|------------------|--------------------|--------------------------|--------------------|--------------|-----------------------------|----------------------|--|
| ADA Guidelines 2010: Communication Elements and Features | | | | | | • | | | | | | | | | | | | | | | | |
| ADA Guidelines 2010: General Site and Building Elements | | | | | | • | | | | | | | | | | | | | | | | |
| ADA Guidelines 2010: Plumbing Elements and Facilities | | | | | | • | | | | | | | | | | | | | | | | |
| Adult Learning | | | | | | | | | | | | | | | | | • | | | | | |
| Advanced Leadership Bundle | | | | | | | | | | | | | | | | | | • | | | | |
| Advanced Management Skills | | • | | | | | | | | | | | | | | | • | • | | | | |
| Advanced Project Management Series | | • | | | | | | | | | | | | | | | • | | | | | |
| Advanced Project Management: Advanced Project Risk Management | | • | | | | • | | | | | | | | | | | | | | | | |
| Advanced Project Management: Advanced Project Scheduling | | • | | | | • | | | | | | | | | | | | | | | | |
| Advanced Project Management: Converting Strategy Into Action | | • | | | | • | | | | | | | | | | | | | | | | |
| Advanced Project Management: Executing Complex Programs | | • | | | | • | | | | | | | | | | | | | | | | |
| Advanced Project Management: Integrated Project Delivery | | • | | | | • | | | | | | | | | | | | | | | | |
| Advanced Project Management: Managing Project Teams | | • | | | | • | | | | | | | | | | | | | | | | |
| Advanced Project Management: Project Management in a Dynamic Environment | | • | | | | • | | | | | | | | | | | | | | | | |
| Advanced Project Management: Project Performance Management | | • | | | | • | | | | | | | | | | | | | | | | |
| Advanced Project Management: Sustainability in Project Management | | • | | | | • | | | | | | | | | | | | | | | | |
| Advanced Project Management: The Power of Project Leadership | | • | | | | • | | | | | | | | | | | | | | | | |
| Advanced Project Management: Understanding the Project, Program, and Portfolio Architecture | | | | | | • | | | | | | | | | | | | | | | | |
| Advanced Rigging - Transmission & Distribution | | | | | | | | | | | | | | | | | | | | | • | |
| Advanced Rigging, Part 1 | • | | | | | | | | | | | | | | | | | | | | | |
| Advanced Rigging, Part 2 | • | | | | | | | | | | | | | | | | | | | | | |
| AEC Success: 7 Steps for Using LinkedIn® Effectively | | | | | | | | | | | | | | | | | • | | | | | |
| AEC Success: Business Development and Sales | | | | | | • | | | | | | | | | | | • | | | | | |
| AEC Success: Conflict Resolution in the Workplace | | | | | | | | | | | | | | | | | • | | | | | |
| AEC Success: Designing Presentation Visual Aids | | | | | | | | | | | | | | | | | • | | | | | |
| AEC Success: Effective Decision Making | | | | | | • | | | | | | | | | | | • | | | | | |
| AEC Success: Five Steps to Effective E-mail Management | | | | | | | | | | | | | | | | | • | | | | | |
| AEC Success: How to Become a Top-Notch Industry Leader | | | | | | • | | | | | | | | | | | • | | | | | |
| AEC Success: How to Communicate and Present Effectively | | | | | | • | | | | | | | | | | | • | | | | | |
| AEC Success: How to Create a Focused, Productive and Low Stress Career and Life | | | | | | | | | | | | | | | | | • | | | | | |
| AEC Success: How to Find and/or Become a Mentor | | | | | | | | | | | | | | | | | • | | | | | |
| AEC Success: Improving Organization and Productivity | | | | | | | | | | | | | | | | | • | | | | | |
| AEC Success: Networking and Relationship Building | | | | | | • | | | | | | | | | | | • | | | | | |
| AEC Success: Obtaining the Right Credentials in Your Career | | | | | | | | | | | | | | | | | • | | | | | |
| AEC Success: Strategies for a Successful Interview | | | | | | | | | | | | | | | | | • | | | | | |
| AEC Success: Time Management and Billable Hours | | | | | | • | | | | | | | | | | | • | | | | | |
| Aerial Boom Lift Platform Safety | | | | | | • | • | | | | | | | | | | | | | | | |
| Aerial Work Platform Safety | | | | | | • | • | | | | | | | | | | | | | | | |
| Agile Certification Training Package | | | | | | • | | | | | | | | | | | | • | | | | |
| Agile Master Bundle | | | | | | | | | | | | | | | | | | • | | | | |
| Agile Project Management: 01 - Agile Series Overview | | | | | | • | | | | | | | | | | | | • | | | | |
| Agile Project Management: 02 - Traditional vs. Agile Project Management | | | | | | • | | | | | | | | | | | | • | | | | |
| Agile Project Management: 03 - Agile Manifesto Principles 1 - 6 | | | | | | • | | | | | | | | | | | | • | | | | |
| Agile Project Management: 04 - Agile Manifesto Principles 7-12 | | | | | | • | | | | | | | | | | | | • | | | | |
| Agile Project Management: 05 - Value Driven Project Management | | | | | | • | | | | | | | | | | | | • | | | | |
| Agile Project Management: 06 - Setting Vision and Prioritization in Agile Projects | | | | | | • | | | | | | | | | | | | • | | | | |
| Agile Project Management: 07 - Scrum and Extreme Programming (XP) Methodologies | | | | | | • | | | | | | | | | | | | • | | | | |
| Agile Project Management: 08 - Other Less-Common Agile Methodologies | | | | | | • | | | | | | | | | | | | • | | | | |
| Agile Project Management: 09 - Planning Agile Projects | | | | | | • | | | | | | | | | | | | • | | | | |
| Agile Project Management: 10 - Estimating Agile Projects | | | | | | • | | | | | | | | | | | | • | | | | |
| Agile Project Management: 11 - Implementing Agile Projects | | | | | | • | | | | | | | | | | | | • | | | | |
| Agile Project Management: 12 - Team Formation and Creating an Agile Environment | | | | | | • | | | | | | | | | | | | • | | | | |
| Agile Project Management: 13 - Communication in Agile Projects | | | | | | • | | | | | | | | | | | | • | | | | |
| Agile Project Management: 14 - Increasing Agile Stakeholder Engagement | | | | | | • | | | | | | | | | | | | • | | | | |
| Agile Project Management: 15 - Soft Skills and Servant Leadership in Agile Projects | | | | | | • | | | | | | | | | | | | • | | | | |
| Agile Project Management: 16 - Testing and Risk Management in Agile Projects | | | | | | • | | | | | | | | | | | | • | | | | |
| Agile Project Management: 17 - Problem Detection, Metrics, and Resolution in Agile Projects | | | | | | • | | | | | | | | | | | | • | | | | |
| Agile Project Management: 18 - Quality and Earned Value Management in Agile Projects | | | | | | • | | | | | | | | | | | | • | | | | |
| Agile Project Management: 19 - Continuous Improvement for Management and Project Agility | | | | | | • | | | | | | | | | | | | • | | | | |
| Agile Project Management: 20 - PMI Code of Conduct in Agile Management | | | | | | • | | | | | | | | | | | | • | | | | |
| Agile Project Management: PMI Agile Certified Practitioner (PMI-ACP)® Exam Prep | | | | | | • | | | | | | | | | | | | • | | | | |
| Agile Project Management: Test Me-PMI Agile Certified Practitioner (PMI-ACP)® Exam | | | | | | • | | | | | | | | | | | | • | | | | |
| Agile: Adaptive Planning and Design | | | | | | | | | | | | | | | | | | • | | | | |



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|--|--------------|---------------------------------|----------------------|-------------------------|-------------|-------------------------------------|--|---------------------------|-----------------------|--------------------------|--------------------------|---------------------------|------|----------------|------------------|--------------------|--------------------------|--------------------|--------------|-----------------------------|----------------------|---|
| Bloodborne Pathogens in Healthcare Facilities | | | | | | • | • | | | | | | | | | | | | | | | |
| Bloqueo/etiquetado (Lockout/Tagout) | | | | | | • | • | | | | | | | | | | | | | | | |
| Blow Line Refining Operation | | | | | | | | | | | | | | | | | | | • | | | |
| Blueprint Basics | • | | | | | | | • | | | | | | | | | | | | | | |
| Boiler Efficiency 1: Air Heaters and Preheaters | | | | | | | | | | | | | | | • | | | | | | | |
| Boiler Efficiency 2: Oil and Gas Fired Furnaces | | | | | | | | | | | | | | | • | | | | | | | |
| Boiler Efficiency 2: Windboxes, Burners, and the Furnace | | | | | | | | | | | | | | | • | | | | | | | |
| Boiler Efficiency 3: Superheaters, Reheaters, and the Economizer | | | | | | | | | | | | | | | • | | | | | | | |
| Boiler Feedwater - Chemical Additives | | | | | | | | | | | | | | | | | | | • | | | |
| Boiler Feedwater - Deaeration | | | | | | | | | | | | | | | | | | | • | | | |
| Boiler Feedwater - Demineralizer | | | | | | | | | | | | | | | | | | | • | | | |
| Boiler Fundamentals | | | | | | • | | | | | | | | | • | | | | | | | |
| Boiler Instruments and Controls | | | | | | • | | | | | | | | | • | | | | | | | |
| Boiler Technology | | | | | | • | | | | | | | | | • | | | | | | | |
| Boilers: Basic Principles and Types | | | | | | • | | | | | | | | | • | | | | | | | |
| Boilers: Combustion, Water, and Steam | | | | | | • | | | | | | | | | • | | | | | | | |
| Bollard Boot Camp - How to Protect Places and People From Vehicle Incursions | | | | | | • | | | | | | | | | | | | | | | | |
| Boolean Algebra, Part 1 | | | | | • | | | | | | | | | | | | | | | | | |
| Boolean Algebra, Part 2 | | | | | • | | | | | | | | | | | | | | | | | |
| Boolean Algebra, Part 3 | | | | | • | | | | | | | | | | | | | | | | | |
| Boom Truck - Bucket Truck Safety | | | | | | • | • | | | | | | | | | | | | | | | |
| Box Cutter Safety | | | | | | • | • | | | | | | | | | | | | | | | |
| Box Plant Basics - Board Tests | | | • | | | | | | | | | | | | | | | | | | | |
| Box Plant Basics - Box Plant Equipment Basics | | | • | | | | | | | | | | | | | | | | | | | |
| Box Plant Basics - Corrugated Box Basics | | | • | | | | | | | | | | | | | | | | | | | |
| Box Plant Basics - Corrugating Adhesives | | | • | | | | | | | | | | | | | | | | | | | |
| Box Plant Basics - Corrugators | | | • | | | | | | | | | | | | | | | | | | | |
| Box Plant Basics - Die Cutters | | | • | | | | | | | | | | | | | | | | | | | |
| Box Plant Basics - Flexo Folder-Gluers | | | • | | | | | | | | | | | | | | | | | | | |
| Box Plant Basics - Other Box Plant Equipment | | | • | | | | | | | | | | | | | | | | | | | |
| Box Plant Basics - Raw Materials | | | • | | | | | | | | | | | | | | | | | | | |
| Box Plant Basics - Safety | | | • | | | | | | | | | | | | | | | | | | | |
| Brayton Cycle Analysis | | | | | | • | | | | | | | | | | | | | | | | |
| Breakthrough Safety Leadership for Hospitality | | | | | | • | • | | | | | | | | | | | | | | | |
| Broke Cleaning and Screening | | | | | | | | | | | | | | • | | | | | | | | |
| Broke Repulpers | | | | | | | | | | | | | | • | | | | | | | | |
| Broke System Inventory Management | | | | | | | | | | | | | | • | | | | | | | | |
| Broke System Purpose and Operation | | | | | | | | | | | | | | • | | | | | | | | |
| Brown Stock Screening | | | | | | | | | | | | | | | | | | | • | | | |
| Brown Stock System Basics | | | | | | | | | | | | | | | | | | | • | | | |
| Brown Stock Washing | | | | | | | | | | | | | | | | | | | • | | | |
| Browser Security Basics | | | | | | • | | | | | | | | | | | • | | | | | • |
| Bucket Trucks, Part 1 | | | | | | | | | | | | | | | | | | | | • | | |
| Bucket Trucks, Part 2 | | | | | | | | | | | | | | | | | | | | • | | |
| Building Air Systems | | | | | | | | | | | | | | | | | | | • | | | |
| Building Design and Construction Features for Fire Protection | | | | | | • | | | | | | | | | | | | | | | | |
| Building Information Modeling (BIM) - An Introduction | | • | | | | • | | | | | | | | | | | | | | | | |
| Building Information Modeling (BIM) - Tools | | | | | | • | | | | | | | | | | | | | | | | |
| Building Information Modeling (BIM) for Contractors | | | | | | • | | | | | | | | | | | | | | | | |
| Building Information Modeling (BIM) for Owners and Facility Managers | | | | | | • | | | | | | | | | | | | | | | | |
| Building Pathology: Utilities, Environmental & Protection Systems | | | | | | • | | | | | | | | | | | | | | | | |
| Building Performance: Design Through Operations | | | | | | • | | | | | | | | | | | | | | | | |
| Bulldozers | | | | | | | | | | | | | | | • | | | | | | | |
| Bus Persons Dishwashers and Janitor Safety (Hospitality) | | | | | | • | • | | | | | | | | | | | | | | | |
| Business Communication Fundamentals | | • | | | | | | | | | | | | | | | • | • | | | | • |
| Business Disputes: Alternative Resolutions to Litigation | | • | | | | | | | | | | | | | | | • | • | | | | |
| Business Ethics | | | | | | | | | | | | | | | | | • | | | | | |
| Business Ethics: Quick Refresh | | | | | | | | | | | | | | | | | • | | | | | • |
| Business Execution: 01-Execution Strategies | | • | | | | | | | | | | | | | | | • | • | | | | |
| Business Execution: 02-Inspiring Workplace Excellence | | • | | | | | | | | | | | | | | | • | • | | | | |
| Business Execution: 03-Turning Ideas into Actions | | • | | | | | | | | | | | | | | | • | • | | | | |
| Business Management: Brief Overview | | • | | | | | | | | | | | | | | | • | | | | | • |
| Cable Fault Locating, Part 1 (Radar) | | | | | | | | | | | | | | | | | | | | • | | |



| | Basic Skills | Construction Project Management | Corrugated Packaging | Cybersecurity Awareness | Electronics | Facilities Management & Maintenance | Health, Safety & Environment (HSE) Premium | Instrumentation & Control | Laboratory Operations | Maintenance - Electrical | Maintenance - Mechanical | Maintenance & Reliability | MSHA | Paper & Tissue | Power Generation | Process Operations | Professional Development | Project Management | Pulp & Power | Transmission & Distribution | Workplace Essentials | |
|---|--------------|---------------------------------|----------------------|-------------------------|-------------|-------------------------------------|--|---------------------------|-----------------------|--------------------------|--------------------------|---------------------------|------|----------------|------------------|--------------------|--------------------------|--------------------|--------------|-----------------------------|----------------------|--|
| Facility Management Essentials | | | | | | • | | | | | | | | | | | | | | | | |
| Fall Prevention and Protection | | | | | | | • | | | | | | | | | | | | | | | |
| False Alarm Prevention | | | | | | • | | | | | | | | | | | | | | | | |
| Fans | | | | | | • | | | | | • | | | | | | | | | | | |
| Feedwater Heater Efficiency | | | | | | | | | | | | | | | • | | | | | | | |
| Felt Cleaning and Conditioning | | | | | | | | | | | | | | | • | | | | | | | |
| Felt Tensioning and Guiding | | | | | | | | | | | | | | | • | | | | | | | |
| Filter Circuits | | | | • | | | | | | | | | | | | | | | | | | |
| Filtration and Air Cleaning | | | | | | • | | | | | | | | | | | | | | | | |
| Filtration and Screening Unit Operations | | | | | | | | | | | | | | | | • | | | | | | |
| Finance & Accounting for the Non-Financial Manager | | • | | | | • | | | | | | | | | | | • | | • | | | |
| Financial Management 1: Negotiating Contracts | | • | | | | • | | | | | | | | | | | • | | • | | | |
| Financial Management 2 & 3: Pricing for Profits, Generating Cash and Getting Paid | | • | | | | • | | | | | | | | | | | • | | • | | | |
| Financial Management 4: Accounting & Cash | | • | | | | • | | | | | | | | | | | • | | • | | | |
| Financial Management 5: Strategic Planning & Budgeting | | • | | | | • | | | | | | | | | | | • | | • | | | |
| Financial Management 6 & 7: Financial Controls, Monitoring & Project Budgeting | | • | | | | • | | | | | | | | | | | • | | • | | | |
| Financial Management 8: Controlling Labor Costs | | • | | | | | | | | | | | | | | | • | | • | | | |
| Financial Management 9: Purchasing | | • | | | | | | | | | | | | | | | • | | • | | | |
| Financial Management Bundle | | | | | | | | | | | | | | | | | | | • | | | |
| Fire Alarm Essentials | | | | | | • | • | | | | | | | | | | | | | | | |
| Fire and Smoke Dampers Simplified | | | | | | | • | | | | | | | | | | | | | | | |
| Fire Essentials and Fire Science | | | | | | • | | | | | | | | | | | | | | | | |
| Fire Extinguisher Safety | | | | | | • | • | | | | | | | | | | | | | | | |
| Fire Prevention in Healthcare | | | | | | • | • | | | | | | | | | | | | | | | |
| Fire Safety | | | | | | • | • | | | | | | | | | | | | | | | |
| Fire Safety (BBFSA00CEN) | | | | | | • | • | | | | | | | | | | | | | | | |
| Fire Water Systems – Storage, Pumping & Distribution | | | | | | • | | | | | | | | | | | | | | | | |
| Fire! Designing Means of Escape | | | | | | | • | | | | | | | | | | | | | | | |
| First Aid - Alcohol and Drug Overdose | | | | | | | • | | | | | | | | | | | | | | | |
| First Aid - Animal and Human Bites and Scratches | | | | | | | • | | | | | | | | | | | | | | | |
| First Aid - Automated External Defibrillator (AED) | | | | | | | • | | | | | | | | | | | | | | | |
| First Aid - Bleeding Emergencies | | | | | | | • | | | | | | | | | | | | | | | |
| First Aid - Breathing Emergencies | | | | | | | • | | | | | | | | | | | | | | | |
| First Aid - Broken Bones and Dislocations | | | | | | | • | | | | | | | | | | | | | | | |
| First Aid - Burns | | | | | | | • | | | | | | | | | | | | | | | |
| First Aid - Cardiopulmonary Resuscitation (CPR) | | | | | | | • | | | | | | | | | | | | | | | |
| First Aid - Dehydration | | | | | | | • | | | | | | | | | | | | | | | |
| First Aid - Diabetic Emergencies | | | | | | | • | | | | | | | | | | | | | | | |
| First Aid - Eye Injuries | | | | | | | • | | | | | | | | | | | | | | | |
| First Aid - Fire Ant Bites and Stings | | | | | | | • | | | | | | | | | | | | | | | |
| First Aid - Flying Insect Stings | | | | | | | • | | | | | | | | | | | | | | | |
| First Aid - Head Injuries and Concussions | | | | | | | • | | | | | | | | | | | | | | | |
| First Aid - Head, Neck, Back, and Spine Injuries | | | | | | | • | | | | | | | | | | | | | | | |
| First Aid - Heart Attacks and Cardiac Arrest | | | | | | | • | | | | | | | | | | | | | | | |
| First Aid - Initial Steps | | | | | | | • | | | | | | | | | | | | | | | |
| First Aid - Poisoning | | | | | | | • | | | | | | | | | | | | | | | |
| First Aid - Scorpion Stings | | | | | | | • | | | | | | | | | | | | | | | |
| First Aid - Seizures | | | | | | | • | | | | | | | | | | | | | | | |
| First Aid - Shock | | | | | | | • | | | | | | | | | | | | | | | |
| First Aid - Snake Bites | | | | | | | • | | | | | | | | | | | | | | | |
| First Aid - Spider Bites | | | | | | | • | | | | | | | | | | | | | | | |
| First Aid - Sprains and Strains | | | | | | | • | | | | | | | | | | | | | | | |
| First Aid - Stroke | | | | | | | • | | | | | | | | | | | | | | | |
| First Aid - Tick Bites | | | | | | | • | | | | | | | | | | | | | | | |
| First Aid - Unconsciousness | | | | | | | • | | | | | | | | | | | | | | | |
| First Responder Operations Level Refresher | | | | | | | • | | | | | | | | | | | | | | | |
| Flammable and Combustible Liquids | | | | | | • | 2 | | | | | | | | | | | | | | | |
| Flaring, Venting & Purging - OTFVP | | | | | | | | | | | | | | | | • | | | | | | |
| Fleet Program Adjusting to Changing Conditions | | | | | | | • | | | | | | | | | | | | | | | |
| Fluid Catalytic Cracking Operations | | | | | | | | | | | | | | | | • | | | | | | |
| Fluid Flow Measurement, Part 1 | | | | | | | | • | | | | | | | | | | | | | | |
| Fluid Flow Measurement, Part 2 | | | | | | | | • | | | | | | | | | | | | | | |
| Fluidized Bed Boilers | | | | | | | | | | | | | | | | | | | • | | | |



| | Basic Skills | Construction Project Management | Corrugated Packaging | Cybersecurity Awareness | Electronics | Facilities Management & Maintenance | Health, Safety & Environment (HSE) Premium | Instrumentation & Control | Laboratory Operations | Maintenance - Electrical | Maintenance - Mechanical | Maintenance & Reliability | MSHA | Paper & Tissue | Power Generation | Process Operations | Professional Development | Project Management | Pulp & Power | Transmission & Distribution | Workplace Essentials | |
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| Lab Safety: Laboratory Hoods | | | | | | | • | | • | | | | | | | | | | | | | |
| Lab Safety: Orientation to Laboratory Safety | | | | | | | • | | • | | | | | | | | | | | | | |
| Lab Safety: OSHA Formaldehyde Standard | | | | | | | • | | • | | | | | | | | | | | | | |
| Lab Safety: Planning for Laboratory Emergencies | | | | | | | • | | • | | | | | | | | | | | | | |
| Lab Safety: Preventing Contamination in the Laboratory | | | | | | | • | | • | | | | | | | | | | | | | |
| Lab Safety: Safe Handling of Laboratory Glassware | | | | | | | • | | • | | | | | | | | | | | | | |
| Lab Safety: Safety Showers & Eye Washes in the Laboratory | | | | | | | • | | • | | | | | | | | | | | | | |
| Lab Technician Math, Part 1 | | | | | | | | | • | | | | | | | | | | | | | |
| Lab Technician Math, Part 2 | | | | | | | | | • | | | | | | | | | | | | | |
| Lab Technician Math, Part 3 | | | | | | | | | • | | | | | | | | | | | | | |
| Laboratory Safety (BBLASAOCCEN) | | | | | | | • | | | | | | | | | | | | | | | |
| Ladder Safety | | | | | | • | 2 | | | | | | | | | | | | | | | |
| Laser Safety | | | | | | | • | | | | | | | | | | | | | | | |
| Lead Awareness | | | | | | | • | | | | | | | | | | | | | | | |
| Lead Contamination of Public Water Systems | | | | | | • | | | | | | | | | | | | | | | | |
| Lead Safety | | | | | | | • | | | | | | | | | | | | | | | |
| Lead Safety Awareness | | | | | | • | • | | | | | | | | | | | | | | | |
| Lead Safety in Construction: Keeping You Safe and Compliant | | | | | | • | • | | | | | | | | | | | | | | | |
| Lead-Based Paint Safety | | | | | | | • | | | | | | | | | | | | | | | |
| LEED v4 - Certified Buildings Under the O&M and BD+C Categories | | | | | | • | | | | | | | | | | | | | | | | |
| LEED v4 - Operations and Maintenance | | | | | | • | | | | | | | | | | | | | | | | |
| LEED v4 and Data Center Construction | | | | | | • | | | | | | | | | | | | | | | | |
| LEED v4 and the Future of Green | | | | | | • | | | | | | | | | | | | | | | | |
| LEED v4 for Commercial Office Buildings | | | | | | • | | | | | | | | | | | | | | | | |
| LEED v4 for Existing Buildings: Operation & Maintenance (EBOM) | | | | | | • | | | | | | | | | | | | | | | | |
| LEED v4 for Healthcare Facilities | | | | | | • | | | | | | | | | | | | | | | | |
| LEED v4 for Hospitality Projects | | | | | | • | | | | | | | | | | | | | | | | |
| LEED v4 for Interior Design + Construction | | | | | | • | | | | | | | | | | | | | | | | |
| LEED v4 for New Construction Projects | | | | | | • | | | | | | | | | | | | | | | | |
| LEED v4 for Retail Projects | | | | | | • | | | | | | | | | | | | | | | | |
| LEED v4 for School Buildings | | | | | | • | | | | | | | | | | | | | | | | |
| LEED v4: Building Design and Construction | | | | | | • | | | | | | | | | | | | | | | | |
| Legionella Prevention and Control | | | | | | • | • | | | | | | | | | | | | | | | |
| Lighting Controls Essentials | | | | | | • | | | | | | | | | | | | | | | | |
| Lime Kiln Fundamentals | | | | | | | | | | | | | | | | | | | | • | | |
| Lime Mud Filtering | | | | | | | | | | | | | | | | | | | | • | | |
| Lime Mud Washers | | | | | | | | | | | | | | | | | | | | • | | |
| Line Breaking Safety | | | | | | | • | | | | | | | | | | | | | | | |
| Line of Authority | | | | | | | | | | | | | • | | | | | | | | | |
| Liquid Level Measurement, Part 1 | | | | | | | | | • | | | | | | | | | | | | | |
| Liquid Level Measurement, Part 2 | | | | | | | | | • | | | | | | | | | | | | | |
| Load Securement | | | | | | | • | | | | | | | | | | | | | | | |
| Lockout Tagout (Hospitality Industry) | | | | | | • | • | | | | | | | | | | | | | | | |
| Lockout Tagout for Affected Employees | | | | | | | • | | | | | | | | | | | | | | | |
| Lockout Tagout for Authorized Employees | | | | | | | • | | | | | | | | | | | | | | | |
| Lockout/Tagout | | | | | | • | • | | | | | | | | | | | | | | | |
| Log Handling and Chip Storage | | | | | | | | | | | | | | | | | | | | • | | |
| Low Voltage Fundamentals | | | | | | • | | | | | | | | | | | | | | | | |
| Lubrication: Basics | | | | | | • | | | | | • | | | | | | | | | | | |
| Machine Guarding | | | | | | | 2 | | | | | | | | | | | | | | | |
| Magnets and Magnetic fields | | | | | | • | | | | • | | | | | | | | | | | | |
| Maintenance of Air and Oil Circuit Breakers | | | | | | • | | | | • | | | | | | | | | | | | |
| Maintenance of High-Voltage Circuit Breakers | | | | | | • | | | | • | | | | | | | | | | | | |
| Maintenance of Low-Voltage Circuit Breakers | | | | | | • | | | | • | | | | | | | | | | | | |
| Maintenance Safety | | | | | | | • | | | | | | | | | | | | | | | |
| Making Humor Work at Work | | | | | | | | | | | | | | | | | | | | • | | |
| Management 101: 01-Introduction to Management | | • | | | | | | | | | | | | | | | • | • | | | | |
| Management 101: 02-Leading and Communicating as a Manager | | • | | | | | | | | | | | | | | | • | • | | | | |
| Management 101: 03-Making an Impact as a Manager | | • | | | | | | | | | | | | | | | • | • | | | | |
| Management 101: 04-Taking Control as a Manager | | • | | | | | | | | | | | | | | | • | • | | | | |
| Manager on Duty for Hospitality | | | | | | • | • | | | | | | | | | | | | | | | |
| Managing a Millennial | | | | | | | | | | | | | | | | | • | | | | | • |
| Managing a Work Group | | | | | | | | | | | | | | | | | • | | | | | |



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| Managing Contractors and Temporary Employees | | • | | | | | | | | | | | | | | | • | • | | | |
| Managing Generation X | | • | | | | | | | | | | | | | | | • | • | | | |
| Managing Technical Professionals | | | | | | | | | | | | | | | | | • | • | | | |
| Managing Yourself | | | | | | | | | | | | | | | | | • | | | | |
| Mass Spectrometry | | | | | | | | | • | | | | | | | | | | | | |
| Mastering Excel 2016 | | | | | | • | | | | | | | | | | | • | | | | |
| Mastering Excel 2016, Basics | | | | | | • | | | | | | | | | | | • | | | | |
| Mastering Excel 2016, Intermediate | | | | | | • | | | | | | | | | | | • | | | | |
| Mastering Office 365 | | | | | | • | | | | | | | | | | | • | | | | |
| Mastering Outlook 2016 | | | | | | • | | | | | | | | | | | • | | | | |
| Mastering Outlook 2016 Advanced | | | | | | • | | | | | | | | | | | • | | | | |
| Mastering Outlook 2016 Basics | | | | | | • | | | | | | | | | | | • | | | | |
| Mastering PowerPoint 2016 | | | | | | • | | | | | | | | | | | • | | | | |
| Mastering PowerPoint 2016 Advanced | | | | | | • | | | | | | | | | | | • | | | | |
| Mastering PowerPoint 2016 Basics | | | | | | • | | | | | | | | | | | • | | | | |
| Mastering QuickBooks Online | | | | | | • | | | | | | | | | | | • | | | | |
| Mastering Word 2016 | | | | | | • | | | | | | | | | | | • | | | | |
| Mastering Word 2016 Advanced | | | | | | • | | | | | | | | | | | • | | | | |
| Mastering Word 2016, Basics | | | | | | • | | | | | | | | | | | • | | | | |
| Mastering Word 2016, Intermediate | | | | | | • | | | | | | | | | | | • | | | | |
| Material Handling Bucket Trucks | | | | | | | | | | | | | | | | | | | | • | |
| Material Handling of Bulk Liquids | | | | | | | | | | | | | | | | • | | | | | |
| Material Handling: Tank Trucks | | | | | | | • | | | | | | | | | | | | | | |
| Math: Basics | • | | | | | • | | | | | | | | | | | | | | | |
| Measuring Current, Voltage, and Resistance | | | | | | • | | | | • | | | | | | | | | | | |
| Mechanical Maintenance: Basic Terms of Maintenance | | | | | | | | | | | • | | | | | | | | | | |
| Mechanical Maintenance: Couplings | | | | | | | | | | | • | | | | | | | | | | |
| Mechanical Maintenance: Maintaining and Troubleshooting Brakes and Clutches | | | | | | | | | | | • | | | | | | | | | | |
| Mechanical Maintenance: Maintaining and Troubleshooting Gear Reducers | | | | | | | | | | | • | | | | | | | | | | |
| Mechanical Maintenance: Maintaining Flexible Drives: Flat Belts, V-Belts, and Timing Belts | | | | | | | | | | | • | | | | | | | | | | |
| Mechanical Maintenance: Maintaining Flexible Drives: Roller Chain and Silent Chain | | | | | | | | | | | • | | | | | | | | | | |
| Mechanical Maintenance: Maintaining V-Belts | | | | | | | | | | | • | | | | | | | | | | |
| Mechanical Power Press Safety | | | | | | | • | | | | | | | | | | | | | | |
| Mechanical Seals | | | | | | • | | | | | • | | | | | | | | | | |
| Medical Waste Stream: Identification and Handling | | | | | | | • | | | | | | | | | | | | | | |
| Meeting Customer Expectations | | | | | | | | | | | | • | | | | | | | | | |
| Mentoring that Matters | | | | | | | | | | | | | | | | | • | • | | | |
| Metal on Metal Safety | | | | | | | • | | | | | | | | | | | | | | |
| Microgrid Essentials | | | | | | • | | | | | | | | | | | • | | | | |
| Microgrids and the City | | | | | | • | | | | | | | | | | | | | | | |
| Microsoft Lync Essentials | | | | | | • | | | | | | | | | | | • | | | | |
| Microsoft Project 2013 Essentials Training | | • | | | | • | | | | | | | | | | | 2 | | | | |
| Microsoft Project 2013 Intermediate Training | | • | | | | • | | | | | | | | | | | • | | | | |
| Microsoft Project 2016 Essentials Training | | • | | | | • | | | | | | | | | | | • | | | | |
| Microsoft Project 2016 Intermediate Training | | • | | | | • | | | | | | | | | | | • | | | | |
| Microsoft Sway Essentials | | | | | | • | | | | | | | | | | | • | | | | |
| Mobile Hydraulic Systems | | | | | | | | | | | | | | | | | | | | • | |
| Mold Awareness and Prevention | | | | | | | • | | | | | | | | | | | | | | |
| Mold Basics | | | | | | • | | | | | | | | | | | | | | | |
| Mold Remediation | | | | | | • | • | | | | | | | | | | | | | | |
| Mold Remediation Equipment | | | | | | • | | | | | | | | | | | | | | | |
| Mold Remediation in Schools & Commercial Buildings | | | | | | • | | | | | | | | | | | | | | | |
| Mold Safety and Health | | | | | | • | • | | | | | | | | | | | | | | |
| Mold Sampling | | | | | | • | | | | | | | | | | | | | | | |
| Montana 4 Hour 2017 NEC Changes: Program 1 | | | | | | • | | | | | | | | | | | | | | | |
| Montana 4 Hour 2017 NEC Changes: Program 2 | | | | | | • | | | | | | | | | | | | | | | |
| Montana Electrician 4 Hour Industry Related Program 1 | | | | | | • | | | | | | | | | | | | | | | |
| More Than Mold - Health Effects Associated With Mold and Water Damage | | | | | | • | • | | | | | | | | | | | | | | |
| Motor Branch Circuit Protection | | | | | | • | | | | • | | | | | | | | | | | |
| Mounting and Dismounting Heavy Equipment | | | | | | | • | | | | | | | | | | | | | | |
| MSHA Surface Miner Training and Documentation | | | | | | | | | | | | | • | | | | | | | | |
| Multigeneration Management: 01-Workforce Generations | | • | | | | | | | | | | | | | | | • | • | | | |
| Multigeneration Management: 02-Leading Silents and Boomers | | • | | | | | | | | | | | | | | | • | • | | | |



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| Multigeneration Management: 03-Multi-Generational Leadership (GenX and Next) | | • | | | | | | | | | | | | | | | • | • | | | |
| Multigeneration Management: 04-Cross-Generational Teams | | • | | | | | | | | | | | | | | | • | • | | | |
| Multigeneration Management: 05-Developing Generations | | • | | | | | | | | | | | | | | | • | • | | | |
| Multi-Layer Hydraulic Headboxes - Tissue | | | | | | | | | | | | | | • | | | | | | | |
| Multiple Street Lighting Systems | | | | | | | | | | | | | | | | | | | | • | |
| Multi-ply Forming | | | | | | | | | | | | | | • | | | | | | | |
| Multistage Centrifugal Pump Maintenance | | | | | | • | | | | | • | | | | | | | | | | |
| Multi-Stage Turbines | | | | | | | | | | | | | | | | | | | • | | |
| Natural Gas Systems - Sizing and Design Consideration | | | | | | • | | | | | | | | | | | | | | | |
| Negativity in the Workplace | | • | | | | | | | | | | | | | | | • | • | | | |
| Networks Introduction | | | | | | | | | • | | | | | | | | | | | | |
| Networks: Fiber Optic Systems | | | | | | | | | • | | | | | | | | | | | | |
| Networks: Setting Up and Troubleshooting | | | | | | | | | • | | | | | | | | | | | | |
| New Building Technologies Series: Passive Solar Building Technology | | | | | | • | | | | | | | | | | | | | | | |
| New Building Technologies Series: Smart Building Technology | | | | | | • | | | | | | | | | | | | | | | |
| New Building Technologies Series: Smart Lighting Technology | | | | | | • | | | | | | | | | | | | | | | |
| New Employee Safety Orientation | | | | | | • | • | | | | | | | | | | | | | | |
| NFPA 70E Introduction | | | | | | • | • | | | | | | | | | | | | | | |
| NFPA 70E@ - 2018 Updates | | | | | | • | • | | | | | | | | | | | | | | |
| Night Shift Safety | | | | | | • | • | | | | | | | | | | | | | | |
| Nitrogen Safety Awareness | | | | | | • | • | | | | | | | | | | | | | | |
| Nonwovens Bonding Processes | | | | | | | | | | | | | | • | | | | | | | |
| Nonwovens Forming Processes | | | | | | | | | | | | | | • | | | | | | | |
| Nonwovens Introduction | | | | | | | | | | | | | | • | | | | | | | |
| Norovirus: Facts & Prevention | | | | | | • | • | | | | | | | | | | | | | | |
| North Carolina 2 Hour 2017 NEC Changes: A New Process and Five New Articles and General Requirements | | | | | | • | | | | | | | | | | | | | | | |
| North Carolina 2 Hour 2017 NEC Changes: Hazardous Locations and Special Occupancies | | | | | | • | | | | | | | | | | | | | | | |
| North Carolina 2 Hour 2017 NEC Changes: Overcurrent Protection, Grounding & Bonding, and Enclosure Boxes | | | | | | • | | | | | | | | | | | | | | | |
| NPDES Wastewater Discharge Permits | | | | | | • | | | | | | | | | | | | | | | |
| Nuclear Magnetic Resonance | | | | | | | | | • | | | | | | | | | | | | |
| Number Systems and Digital Codes | | | | | • | | | | | | | | | | | | | | | | |
| OCC - Bale Handling | | | | | | | | | | | | | | | | | | | | • | |
| OCC - Cleaning | | | | | | | | | | | | | | | | | | | | • | |
| OCC - Coarse Screening | | | | | | | | | | | | | | | | | | | | • | |
| OCC - Fine Screening | | | | | | | | | | | | | | | | | | | | • | |
| OCC - HD Centrifugal Cleaners | | | | | | | | | | | | | | | | | | | | • | |
| OCC - Pulping | | | | | | | | | | | | | | | | | | | | • | |
| Occupational Safety Training: Bloodborne Pathogens | | | | | | • | • | | | | | | | | | | | | | | • |
| Occupational Safety Training: Electrical Safety | | | | | | • | • | | | | | | | | | | | | | | • |
| Occupational Safety Training: Emergency Action Plans | | | | | | • | • | | | | | | | | | | • | | | | • |
| Occupational Safety Training: Ergonomics in the Workplace | | | | | | • | • | | | | | | | | | | • | | | | • |
| Occupational Safety Training: Fall Protection | | | | | | • | • | | | | | | | | | | • | | | | |
| Occupational Safety Training: Fire Safety and Prevention | | | | | | • | • | | | | | | | | | | • | | | | |
| Occupational Safety Training: Flammable and Combustible Liquids | | | | | | • | • | | | | | | | | | | | | | | |
| Occupational Safety Training: Hazard Communication | | | | | | • | • | | | | | | | | | | • | | | | |
| Occupational Safety Training: Hazardous Materials | | | | | | • | • | | | | | | | | | | | | | | |
| Occupational Safety Training: Introduction to Industrial Hygiene | | | | | | • | • | | | | | | | | | | | | | | |
| Occupational Safety Training: Introduction to OSHA | | | | | | • | • | | | | | | | | | | | | | | |
| Occupational Safety Training: Lockout/Tagout | | | | | | • | • | | | | | | | | | | | | | | |
| Occupational Safety Training: Machine Guarding | | | | | | • | • | | | | | | | | | | | | | | |
| Occupational Safety Training: Personal Protective Equipment | | | | | | • | • | | | | | | | | | | • | | | | |
| Occupational Safety Training: Respiratory Protection | | | | | | • | • | | | | | | | | | | | | | | |
| Occupational Safety Training: Safety and Health Programs | | | | | | • | • | | | | | | | | | | | | | | |
| Occupational Safety Training: Slips, Trips, and Falls | | | | | | • | • | | | | | | | | | | • | | | | • |
| Occupational Safety Training: Walking and Working Surfaces | | | | | | • | • | | | | | | | | | | | | | | |
| Office 365 Essentials | | | | | | • | | | | | | | | | | | • | | | | |
| Office 365 Groups Essentials | | | | | | • | | | | | | | | | | | • | | | | |
| Office 365 Planner Essentials | | | | | | • | | | | | | | | | | | • | | | | |
| Ohm's Law | | | | | | • | | | | • | | | | | | | | | | | |
| Oil Spill Responses in Facilities | | | | | | • | | | | | | | | | | | • | | | | |
| OJT Mentor | | | | | | | | | | | | | | | | | • | | | | |



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| Property Management Safety - Resident Slips and Falls | | | | | | • | • | | | | | | | | | | | | | | | |
| Protección contra caídas (Fall Protection) | | | | | | • | • | | | | | | | | | | | | | | | |
| Protección respiratoria (Respiratory Protection) | | | | | | • | • | | | | | | | | | | | | | | | |
| Protecting People Against Terrorist Attacks: Chemical, Biological, and Radiological (CBR) Threat Protection | | | | | | • | | | | | | | | | | | | | | | | |
| Protecting People Against Terrorist Attacks: Design Considerations for Safe Rooms and Shelters | | | | | | • | | | | | | | | | | | | | | | | |
| Protecting People Against Terrorist Attacks: Structural Design Criteria | | | | | | • | | | | | | | | | | | | | | | | |
| Protecting Water Systems Through Backflow Prevention | | | | | | • | | | | | | | | | | | | | | | | |
| Protecting Your Team Against Workplace Violence | | | | | | • | • | | | | | | | | | | • | | | | | • |
| Protection Against Malware | | | | | | • | | | | | | | | | | | • | | | | | • |
| Prueba de ajuste correcto del equipo de respiración (Respirator Fit Testing) | | | | | | • | • | | | | | | | | | | | | | | | |
| Pulp Bleaching Environmental Considerations | | | | | | | | | | | | | | | | | | | | • | | |
| Pulp Drying and Baling | | | | | | | | | | | | | | | • | | | | | | | |
| Pulping and Papermaking Overview | | | | | | | | | | | | | | | • | | | | | | | |
| Pumping Stations - Piping, Valves and Hydraulics | | | | | | • | | | | | • | | | | | • | | | | | | |
| Pumping Stations - Pumps, Motors and Electrical Systems | | | | | | • | | | | | • | | | | | • | | | | | | |
| Pumps: Basic Types and Operation | | | | | | | | | | | • | | | | • | • | | | | | | |
| Pumps: Fundamentals of Centrifugal Types | | | | | | • | | | | | • | | | | | | | | | | | |
| Pumps: Multistage Centrifugal | | | | | | • | | | | | • | | | | | | | | | | | |
| Pumps: Operation of Centrifugal Types | | | | | | • | | | | | • | | | | | | | | | | | |
| Pumps: Performance and Inspection | | | | | | • | | | | | • | | | | | | | | | | | |
| Pumps: Reciprocating Positive Displacement Types | | | | | | • | | | | | • | | | | | | | | | | | |
| Pumps: Rotary Positive Displacement Types | | | | | | • | | | | | • | | | | | | | | | | | |
| Quality Control and Assurance | | | | | | | | | • | | | | | | | | | | | | | |
| QuickBooks Essentials 2013 | | | | | | • | | | | | | | | | | | • | | | | | |
| R & D Chemical Hygiene | | | | | | | • | | | | | | | | | | | | | | | |
| R & D Waste Management | | | | | | | • | | | | | | | | | | | | | | | |
| Raceways | | | | | | • | | | | • | | | | | | | | | | | | |
| Radiation Safety | | | | | | | • | | | | | | | | | | | | | | | |
| Rail Yard Operations | | | | | | | | | | | | | | | | • | | | | | | |
| Railcar Loading - Corrugated Paper Rolls | | | | | | | | | | | | | | | • | | | | | | | |
| RCRA - Emergencies, Inspections, and Training | | | | | | | • | | | | | | | | | | | | | | | |
| RCRA - Generator, Container, and Tank Requirements | | | | | | | • | | | | | | | | | | | | | | | |
| RCRA - Introduction | | | | | | | • | | | | | | | | | | | | | | | |
| RCRA - Preparing for Transportation, Manifesting, and LDR | | | | | | | • | | | | | | | | | | | | | | | |
| RCRA - Special Wastes and Other Requirements | | | | | | | • | | | | | | | | | | | | | | | |
| RCRA Emergency Response | | | | | | • | • | | | | | | | | | | | | | | | |
| RCRA Generators | | | | | | • | | | | | | | | | | | | | | | | |
| Reading and Understanding Schematics | | | | | | • | | | | • | | | | | | | | | | | | |
| Reading Electrical Diagrams, Part 1 | | | | | | • | | | | • | | | | | | | | | | | | |
| Reading Electrical Diagrams, Part 2 | | | | | | • | | | | • | | | | | | | | | | | | |
| Reading Electrical System Diagrams, Part 1 | | | | | | | | | | | | | | | | | | | | | • | |
| Reading Electrical System Diagrams, Part 2 | | | | | | | | | | | | | | | | | | | | | • | |
| Realizing Energy Savings | | | | | | • | | | | • | | | | | | • | | | | | | |
| Reasonable Suspicion of Alcohol for Supervisors | | | | | | | | | | | | | | | | | • | | | | | • |
| Reasonable Suspicion of Drugs and Alcohol for Supervisors | | | | | | | • | | | | | | | | | | • | | | | | • |
| Reasonable Suspicion of Drugs for Supervisors | | | | | | | | | | | | | | | | | • | | | | | • |
| Recaust Liquor Testing | | | | | | | | | | | | | | | | | | | | | • | |
| Recausticizing Fundamentals | | | | | | | | | | | | | | | | | | | | | • | |
| Reciprocating Compressors, Part 1 | | | | | | • | | | | | • | | | | | | | | | | | |
| Reciprocating Compressors, Part 2 | | | | | | • | | | | | • | | | | | | | | | | | |
| Recovery Boiler BLOX System Operation | | | | | | | | | | | | | | | | | | | | | • | |
| Reducing Risk: Preparing to be an Expert Witness in a Deposition and Trial | | | | | | | | | | | | | | | | | • | | | | | |
| Refining Basics | | | | | | | | | | | | | | | | | | | | | | |
| Refrigeration - Components | | | | | | • | | | | | • | | | | | • | | | | | | |
| Refrigeration - Compressors and Ice Makers | | | | | | • | | | | | • | | | | | • | | | | | | |
| Refrigeration - Cycle | | | | | | • | | | | | • | | | | | • | | | | | | |
| Refrigeration - Piping, Valves, and Water Fountains | | | | | | • | | | | | • | | | | | • | | | | | | |
| Refrigeration - Refrigerants and Properties | | | | | | • | | | | | • | | | | | • | | | | | | |
| Refrigeration - System Troubleshooting | | | | | | • | | | | | • | | | | | • | | | | | | |
| Refrigeration System: Operation | | | | | | • | | | | | • | | | | | | | | | | | |
| Refrigeration Systems, Part 1 | | | | | | | | | | | | | | | | | • | | | | | |
| Refrigeration Systems, Part 2 | | | | | | | | | | | | | | | | | • | | | | | |



| | Basic Skills | Construction Project Management | Corrugated Packaging | Cybersecurity Awareness | Electronics | Facilities Management & Maintenance | Health, Safety & Environment (HSE) Premium | Instrumentation & Control | Laboratory Operations | Maintenance - Electrical | Maintenance - Mechanical | Maintenance & Reliability | MSHA | Paper & Tissue | Power Generation | Process Operations | Professional Development | Project Management | Pulp & Paper | Transmission & Distribution | Workplace Essentials | |
|---|--------------|---------------------------------|----------------------|-------------------------|-------------|-------------------------------------|--|---------------------------|-----------------------|--------------------------|--------------------------|---------------------------|------|----------------|------------------|--------------------|--------------------------|--------------------|--------------|-----------------------------|----------------------|---|
| Safety Valves | | | | | | • | | | | | • | | | | | | | | | | | |
| Safety: Basics | | | | | | • | • | | | | • | | | | | | | | | | | |
| Safety: Electrical | | | | | | • | | | | • | | | | | | | | | | | | |
| Safety: Electrical Part 1 - Fundamentals, Materials & Equipment Grounding | | | | | | • | • | | | | | | | | | | | | | | | |
| Safety: Electrical Part 2 - Hazardous Location, Clearances & Safety Practice (RV-10744) | | | | | | • | • | | | | | | | | | | | | | | | |
| Safety: Fire Part 1 - Workplace Fire Hazards & Preventing Fires | | | | | | • | • | | | | | | | | | | | | | | | |
| Safety: Fire Part 2 - Fire Protection Equipment & Techniques | | | | | | • | • | | | | | | | | | | | | | | | |
| Safety: Machine Operation | | | | | | • | • | | | | | | | | | | | | | | | |
| Safety: Material-Handling | | | | | | • | • | | | | | | | | | | | | | | | |
| Safety: Trades | | | | | | • | • | | | | | | | | | | | | | | | |
| Safety: Welding Part 1 - Gas Cylinders & Oxy-fuel Systems | | | | | | • | • | | | | | | | | | | | | | | | |
| Safety: Welding Part 2 - Equipment Use & Welder Protection | | | | | | • | • | | | | | | | | | | | | | | | |
| Safety: Working with Chemicals | | | | | | • | • | | | | | | | | | | | | | | | |
| Sample Preparation | | | | | | | | | • | | | | | | | | | | | | | |
| Scanning and Tracking Overview | | | | | | | | | | | | | • | | | | | | | | | |
| Seals: Gaskets and Packing | | | | | | • | | | | | | • | | | | | | | | | | |
| Secrets of the Office Guru | | | | | | • | | | | | | | | | | | • | | | | | |
| Security Awareness - Management Training (Hospitality) | | | | | | • | • | | | | | | | | | | | | | | | |
| Security Begins At The Front Desk | | | | | | • | • | | | | | | | | | | | | | | | |
| Seguridad a la hora de conducir (Driving Safety) | | | | | | • | • | | | | | | | | | | | | | | | |
| Seguridad contra incendios (Fire Safety) | | | | | | • | • | | | | | | | | | | | | | | | |
| Seguridad para la espalda (Back Safety) | | | | | | • | • | | | | | | | | | | | | | | | |
| Seguridad: Conceptos básicos (Safety: Basics) | | | | | | • | • | | | | | | | | | | | | | | | |
| Selection, Specification and Installation of Safety and Security Barriers and Bollards | | | | | | • | | | | | | | | | | | | | | | | |
| Self-checking (STAR) | | | | | | | | | | | | | | | | | • | | | | | |
| Separation and Isolation of Materials | | | | | | | | | • | | | | | | | | | | | | | |
| Series and Street Lighting | | | | | | | | | | | | | | | | | | | | | • | |
| Series Circuits | | | | | | • | | | | | | | | | | | | | | | | |
| Series-Parallel Circuits | | | | | | • | | | | • | | | | | | | | | | | | |
| Service Installation | | | | | | | | | | | | | | | | | | | | | | • |
| Setting and Replacing Poles | | | | | | | | | | | | | | | | | | | | | | • |
| Set-Up of Engineering Controls for Mold Remediation Projects | | | | | | • | | | | | | | | | | | | | | | | |
| Seven Basic Quality Tools | | | | | | | | | | | | | | | | | | | | | | |
| Sexual Harassment Awareness | | | | | | | | | | | | | | | | | • | | | | | |
| Sexual Harassment Prevention for Employees (AB1825 & AB2053) | • | • | | | | • | • | • | • | • | • | • | • | | • | • | • | • | | • | • | |
| Sexual Harassment Prevention for Managers (AB1825 & AB2053) | • | • | | | | • | • | • | • | • | • | • | • | | • | • | • | • | | • | • | |
| Sexual Harassment Prevention: Quick Refresh | • | • | | | | • | • | • | • | • | • | • | • | | • | • | • | • | | • | • | |
| Sexual Harassment: Respecting the Individual | | | | | | | | | | | | | | | | | • | | | | | |
| Shaft Alignment, Part 1 | | | | | | • | | | | | • | | | | | | | | | | | |
| Shaft Alignment, Part 2 | | | | | | • | | | | | • | | | | | | | | | | | |
| Shaft Alignment: Reverse Dial and Laser | | | | | | • | | | | | • | | | | | | | | | | | |
| Shaft Alignment: Rim and Face | | | | | | • | | | | | • | | | | | | | | | | | |
| Sheet Formation | | | | | | | | | | | | | | | | | | | | | | • |
| Sheeting of Paper | | | | | | | | | | | | | | | | | | | | | | • |
| Shipping Of Hazardous Material | | | | | | • | • | | | | | | | | | | | | | | | |
| Shoe Presses | | | | | | | | | | | | | | | | | | | | | | • |
| Shoe Presses - Tissue | | | | | | | | | | | | | | | | | | | | | | • |
| Shop Safety | | | | | | • | • | | | | | | | | | | | | | | | |
| Shoulder Injury Prevention | | | | | | • | • | | | | | | | | | | | | | | | |
| Silicon-controlled Rectifiers (SCRs) and TRIACs | | | | | • | | | | | | | | | | | | | | | | | |
| Single-Phase AC Induction Motor Maintenance | | | | | | • | | | | • | | | | | | | | | | | | |
| Site Rules and Hazard Reporting | | | | | | | | | | | | | | | | | | | | | | • |
| Site Utility Design: Commercial Buildings | | | | | | • | | | | | | | | | | | | | | | | |
| Size Presses | | | | | | | | | | | | | | | | | | | | | | • |
| Skype for Business Essentials | | | | | | • | | | | | | | | | | | | • | | | | |
| Slaking and Causticizing | | | | | | | | | | | | | | | | | | | | | | • |
| Sliding Surface Bearings, Part 1 | | | | | | • | | | | | • | | | | | | | | | | | |
| Sliding Surface Bearings, Part 2 | | | | | | • | | | | | • | | | | | | | | | | | |
| Slips Trips and Falls (Hospitality) | | | | | | • | • | | | | | | | | | | | | | | | |
| Slips, Trips, and Falls | | | | | | • | • | | | | | | | | | | | | | | | |
| Smart Business Writing: 4 Stages to Writing Your Best | | | | | | • | | | | | | | | | | | | • | | | | • |
| Smart Business Writing: Emails & Technical Proposals (RV-PGM139) | | | | | | • | | | | | | | | | | | | • | | | | |
| Smart Business Writing: How to Write Powerful & Persuasive Emails | | | | | | | | | | | | | | | | | | • | | | | • |



| | Basic Skills | Construction Project Management | Corrugated Packaging | Cybersecurity Awareness | Electronics | Facilities Management & Maintenance | Health, Safety & Environment (HSE) Premium | Instrumentation & Control | Laboratory Operations | Maintenance - Electrical | Maintenance - Mechanical | Maintenance & Reliability | MSHA | Paper & Tissue | Power Generation | Process Operations | Professional Development | Project Management | Pulp & Paper | Transmission & Distribution | Workplace Essentials |
|---|--------------|---------------------------------|----------------------|-------------------------|-------------|-------------------------------------|--|---------------------------|-----------------------|--------------------------|--------------------------|---------------------------|------|----------------|------------------|--------------------|--------------------------|--------------------|--------------|-----------------------------|----------------------|
| Smart Business Writing: Short, Sweet and To-the-Point Reports | | | | | | • | | | | | | | | | | | • | | | | • |
| Smart Business Writing: Tackling the Technical Proposal | | | | | | • | | | | | | | | | | | • | | | | • |
| Smart Business Writing: Writing Effective Emails | • | | | | | • | | | | | | | | | | | • | • | | | • |
| Smart Certificate: A Comprehensive Sales Program | | | | | | | | | | | | | | | | | • | | | | |
| Smart Customer Service 1: Courtesies, Attitude, and Ethics | | | | | | • | | | | | | | | | | | • | | | | |
| Smart Customer Service 2: Listening for Understanding | | | | | | • | | | | | | | | | | | • | | | | |
| Smart Customer Service 3: Effective Verbal and Nonverbal Communication | • | | | | | • | | | | | | | | | | | • | • | | | |
| Smart Customer Service 4: 3 Steps to Successful Customer Interaction | | | | | | • | | | | | | | | | | | • | | | | |
| Smart Customer Service 5: Handling Customer Complaints | | | | | | • | | | | | | | | | | | • | | | | |
| Smart Customer Service: Courtesies, Listening for Understanding for Successful Customer Interaction (RV-PGM140) | | | | | | • | | | | | | | | | | | • | | | | |
| Smart Finances: Creating a Budget that Works for You | | | | | | | | | | | | | | | | | • | | | | • |
| Smart Health: Best Practices to Help You Quit Smoking | | | | | | | | | | | | | | | | | • | | | | • |
| Smart Health: Bloodborne Pathogens | | | | | | • | • | | | | | | | | | | • | | | | |
| Smart Health: Child Nutrition - How to Avoid/Prevent Childhood Obesity | | | | | | | | | | | | | | | | | • | | | | |
| Smart Health: Drinking Responsibly | | | | | | | | | | | | | | | | | • | | | | • |
| Smart Health: Eating Right | | | | | | | | | | | | | | | | | • | | | | • |
| Smart Health: HIPAA Privacy Standards for Everyone | | | | | | | | | | | | | | | | | • | | | | • |
| Smart Health: Managing Your Cholesterol and Blood Pressure | | | | | | | | | | | | | | | | | • | | | | • |
| Smart Health: Physical Fitness - Choosing an Exercise Plan That's Right for You | | | | | | | | | | | | | | | | | • | | | | • |
| Smart Health: Proper Posture and Breathing | | | | | | | | | | | | | | | | | • | | | | • |
| Smart Health: Sleeping - How to Ensure You Are Well-Rested & Energized | | | | | | | | | | | | | | | | | • | | | | • |
| Smart Health: Yoga & Meditation - Finding your Inner Chi | | | | | | | | | | | | | | | | | • | | | | • |
| SMART Instrumentation in Biological and Chemical Treatment | | | | | | • | | • | | | | | | | | | | | | | |
| Smart Leadership: Leaders, Model the Way (RV-PGM141) | | | | | | | | | | | | | | | | | • | | | | |
| Smart Leadership: Leadership Qualities (PGM142) | | | | | | | | | | | | | | | | | • | | | | |
| Smart Leadership: Part 1 - What Leaders Do | | | | | | • | | | | | | | | | | | • | | | | |
| Smart Leadership: Part 2 - Model the Way | | | | | | • | | | | | | | | | | | • | | | | |
| Smart Leadership: Part 3 - Inspire a Shared Vision | | | | | | • | | | | | | | | | | | • | | | | |
| Smart Leadership: Part 4 - Challenge the Process | | | | | | • | | | | | | | | | | | • | | | | |
| Smart Leadership: Part 5 - Enable Others to Act | | | | | | • | | | | | | | | | | | • | | | | |
| Smart Leadership: Part 6 - Encourage the Heart | | | | | | • | | | | | | | | | | | • | | | | |
| Smart Management: Methods for Motivating and Mentoring Your Team | • | | | | | • | | | | | | | | | | | • | • | | | |
| Smart Management: Business Essentials | • | | | | | • | | | | | | | | | | | • | • | | | |
| Smart Management: Coaching for Better Performance | • | | | | | • | | | | | | | | | | | • | • | | | |
| Smart Management: Data Security | • | | | | | • | | | | | | | | | | | • | • | | | |
| Smart Management: Discrimination in the Workplace for Managers | | | | | | • | | | | | | | | | | | • | | | | |
| Smart Management: Effective Performance Review Practices | | | | | | • | | | | | | | | | | | • | | | | |
| Smart Management: Equal Employment Opportunity and Diversity for Managers | | | | | | • | | | | | | | | | | | • | | | | |
| Smart Management: Getting the Most out of a Multigenerational Workforce | • | | | | | • | | | | | | | | | | | • | • | | | |
| Smart Management: Hiring the Right Talent - Customer Service | • | | | | | • | | | | | | | | | | | • | • | | | |
| Smart Management: Hiring the Right Talent - Sales | | | | | | • | | | | | | | | | | | • | | | | |
| Smart Management: How to Handle Workplace Challenges | • | | | | | • | | | | | | | | | | | • | • | | | |
| Smart Management: Key Skills for Managing & Coaching Your Team | • | | | | | • | | | | | | | | | | | • | • | | | |
| Smart Management: Lawful Employee Discipline | | | | | | • | | | | | | | | | | | • | | | | |
| Smart Management: Lawful Employee Discipline and Managing a Geographically Distributed Workforce (RV-PGM146) | | | | | | | | | | | | | | | | | • | | | | |
| Smart Management: Lawful Hiring Practices | | | | | | • | | | | | | | | | | | • | | | | |
| Smart Management: Lawful Termination Practices | | | | | | • | | | | | | | | | | | • | | | | |
| Smart Management: Managing a Geographically Distributed Workforce | | | | | | • | | | | | | | | | | | • | | | | |
| Smart Management: SMART Goals - Setting Effective Targets for Success | • | | | | | • | | | | | | | | | | | • | • | | | |
| Smart Management: Successfully Transitioning from Team Member to Manager | • | | | | | • | | | | | | | | | | | • | • | | | |
| Smart Management: The Art & Science of Delegation | • | | | | | • | | | | | | | | | | | • | • | | | |
| Smart Mental Health: Core Values and Finding a Purpose in Life | | | | | | | | | | | | | | | | | • | | | | • |
| Smart Mental Health: Goal Setting and Visualization Techniques | | | | | | | | | | | | | | | | | • | | | | • |
| Smart Mental Health: Happiness is a Choice - Keys to Living a Joyful Life | | | | | | | | | | | | | | | | | • | | | | • |
| Smart Mental Health: Keys to Successful Parenting | | | | | | | | | | | | | | | | | • | | | | • |
| Smart Mental Health: Managing Anger and Emotions | | | | | | | | | | | | | | | | | • | | | | • |
| Smart Mental Health: Mastering Marriage | | | | | | | | | | | | | | | | | • | | | | • |
| Smart Mental Health: Reducing Stress and Anxiety | | | | | | | | | | | | | | | | | • | | | | • |
| Smart Mental Health: Surviving and Thriving After Divorce | | | | | | | | | | | | | | | | | • | | | | • |
| Smart Office: Excel 2007 Essential Training | | | | | | | | | | | | | | | | | • | | | | |
| Smart Office: Excel 2007 Essential Training II | | | | | | | | | | | | | | | | | • | | | | |

INSTRUCTIONAL DESIGN FOR KNOWLEDGE TRANSFER AND BEHAVIOR CHANGE

RedVector's dedicated team of instructional designers work to create engaging, focused training that helps your employees actively participate to develop job skills, manage technology changes and maintain baseline knowledge and compliance.

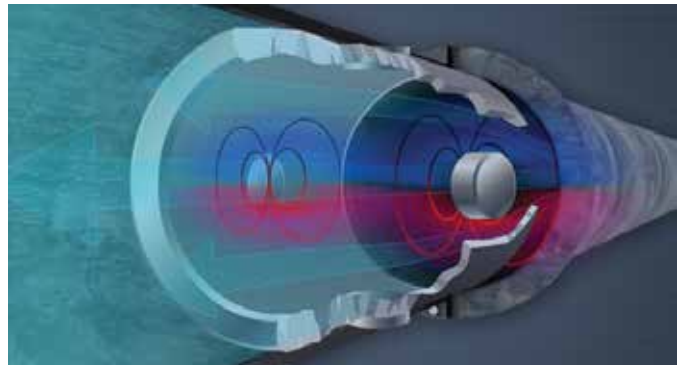
Real-world video and 3D graphics put your students "on location" and improve retention on procedures, troubleshooting and hazardous event management.

Courses Include:

- Real-world situations
- Interactive approach
- Comprehensive evaluations and progress tracking

Highlights Include:

- Course introduction
- High-resolution 3D models and studio-quality motion graphics
- Stated learning objectives
- Learning Aids - Including a main menu with a course outline and glossary of terms
- Interactive Course Modules – In-depth content, using any combination of demonstrative examples, integrated video, review activities, practice questions and rolling audio transcription
- Pre and Post Tests/Exams - To validate learning and the level of achieved skill knowledge after training



LEARNING MANAGEMENT SYSTEM

Assess, Manage and Develop Learning and Talent

We'll put you on a path to develop and retain talent and improve performance with powerful tools and features. Start by assessing knowledge and skills. Then, deliver targeted, engaging training. Finally, manage/report that training with flexibility and ease.



JOURNEY

Assess

- Self Assessments
- Competency Assessments
- Badging
- Task Verification

Manage/Report

- Credential Management
- Tracking & Reporting on Learning Goals
- Schedule & Manage Instructor-Led Training
- Create User Groups and Attributes

Develop

- Custom Credential Creation
- Custom Course Builder
- Social Collaboration Forums
- Multilingual Interface

INNOVATIVE TECHNOLOGY SOLUTIONS

Competency Assessments

RedVector competency assessments identify the skills gaps between your employees' existing knowledge, skills and abilities vs. their development goals. Use this tool to identify employee skills deficiencies and automatically prescribe necessary training.

Incident Tracking

Our cloud-based Incident Tracking allows you to generate more timely, accurate incident reports, and to take a more proactive approach to managing risk by identifying areas prone to accidents.



Mobile Apps

- Whether on the job site or plant floor, users can access bite-sized training clips at the point of need via RedVector GO.
- Other mobile learning apps including "Learn", "Credit" and "Search" are built to help you manage training more effectively and efficiently.



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